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| **桃園市平鎮區義興國民小學112學年度第二學期 二年級 彈性學習課程**  **【**Explore the world**】教學進度檢核表** | | | | | |
| 週次  日期 | 單元名稱 | 課程內容 | 依進度教學V X | 左欄X，更換後主題 | 備註 |
| 1 | My Activity | 1. Introduce school activities. 2. Talk about favorite school activities. 3. YouTube film “Daily Routine” and share about students afterschool activities. |  |  |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 | My Home | 1. Talk about furniture in house. 2. Talk about rooms in house and what are the rooms for? 3. Design a dream room. 4. Share the dream rooms students design. 5. Tidy up my house. |  |  |  |
| 6 |  |
| 7 |  |
| 8 |  |
| 9 |  |
| 10 | ※第十週評量週  My Day | 1. Learn to read and tell the time on the clock. 2. Clock making. 3. Talk about meals students eat in each meal. 4. Talk about activities we do in our free time. 5. Discuss students daily routines. 6. Planning a schedule for a day. |  |  |  |
| 11 |  |
| 12 |  |
| 13 |  |
| 14 |  |
| 15 |  |
| 16 |  |
| 17 | My Week  ※第十九週評量週 | 1. Talk about activities at school. 2. Share favorite subjects and classes. 3. Make “My Week Chart” 4. Learn about countries and cultures. |  |  |  |
| 18 |  |
| 19 |  |
| 20 |  |

檢核日期:

教學者:

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| **桃園市平鎮區義興國民小學112學年度第二學期 二年級 彈性學習課程**  **【IT創課E起來】教學進度檢核表** | | | | | |
| 週次  日期 | 單元名稱 | 課程內容 | 依進度教學V X | 左欄X，更換後主題 | 備註 |
| 1 | 主題(一)  Remote-control car  ※資訊科技教育（資訊素養與倫理教育） | An Introduction to different kinds of remote control car. |  |  |  |
| 2 | Introduce the basic coding for designing RC cars. |  |
| 3 | Let’s do car racing by Dash Go and Dash Blockly. |  |
| 4 | 主題(二)  Auto-pilot car | Self-driving technology.  An introduction to auto-pilot car. |  |  |  |
| 5 | Design the auto appearnce.  Create your own auto-pilot car. |  |
| 6 | Car racing game and troubleshooting. |  |
| 7 | 主題(三)  Basketball MVP  年度最佳球員 | Storybook: My First Book of Basketball |  |  |  |
| 8 | Basketball game and rules.  The First Slam Dunk |  |
| 9 | Best Basketball MVP |  |
| 10 | 主題(四)  I am an artist.  我是小畫家  ※評量週  ※資訊科技教育（資訊素養與倫理教育） | Storybook: The Shape Escape  <https://www.youtube.com/watch?v=QB-wqD7gg-k> |  |  |  |
| 11 | Where can you find the shape in your life? |  |
| 12 | What shape can you use to make a house? |  |
| 13 | Special drawing. |  |
| 14 | Competition: The best artist. |  |
| 15 | 主題(五)  Welcome team in School Carnival.  園遊會迎賓  ※評量週 | What is a school Fair? |  |  |  |
| 16 | What can you do in a school fair? |  |
| 17 | Design your own welcome activities. |  |
| 18 | Welcome words and welcome dance |  |
| 19 | Create your own Show and Dance |  |
| 20 | Show and Dance |  |

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